



# DENVER CITY ISD

## 2020-2021

### PARENTAL INVOLVEMENT POLICY

Denver City ISD will foster a respectful, safe, and challenging environment that provides all students opportunities to discover their full potential and become lifelong learners in a global world.



Working in  
Partnership with Our  
Parents

#### Parental Involvement Plan Requirements

1. DCISD will involve parents in the joint development of the Title I, Part A program plan.
2. DCISD will provide coordination, technical assistance, and other support necessary to assist in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
3. DCISD will build the district's and parents' capacity for strong parental involvement.
4. DCISD will coordinate and integrate Title I, Part A parental involvement strategies under other programs, such as Shapes Head Start, The Learning Center, Day Care, and Mother's Day Out.
5. DCISD will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of Title I, Part A schools, including identifying barriers to greater participation by parents in Title I, Part A activities, and use the findings of such evaluations to design strategies for more effective parental involvement.
6. DCISD will involve parents in the activities of Title I, Part A schools.

# **Denver City ISD Parental Involvement Policy**

Education succeeds best when a strong partnership and communication exists between home and schools. As key partners in the education of their children, parents are involved in developing a policy to achieve maximum effectiveness in the ties between home and school so that children will benefit from their time at school and the services provided by the Title I, Part A program. The parent involvement policy is one that is subject to change and revision in order to remain effective in meeting the needs of children who live in a constantly changing society. Parents and school personnel work together to achieve such a policy.

The policy below outlines parental engagement activities of how we may proceed for the 2020-2021 SY unless there are mandatory shutdowns from state and/or local agencies. In addition, whenever reasonable and necessary, meetings may be conducted virtually.

<b>Plan Requirement 1</b>	Denver City ISD will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA.
<b>Objective 1</b>	DCISD will hold various meetings to involve parents in the development of the Title I, Part A plan
<b>Activities and Strategies to Achieve Objective</b>	<ul style="list-style-type: none"> <li>• Annual Parent Information, Involvement, and Title I and III</li> <li>• Educational Improvement Council Committee Meetings</li> <li>• Annual meeting with parents and staff to evaluate the Title I program and make recommendations for its improvement</li> <li>• Parent Compact conferences</li> <li>• Meet the Teachers Night</li> <li>• Parent activities throughout the year</li> <li>• Parent volunteer solicitation including Parent Teacher Organization</li> <li>• Notices of meetings, meeting agendas, and meeting minutes reflect parent participation</li> </ul>
<b>Plan Requirement 2</b>	Provide coordination, technical assistance and other support necessary to assist in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
<b>Objective 2</b>	School personnel are primarily responsible for these areas. Coordination, assistance, and support is achieved by providing a site and scheduling meetings to be as convenient as possible for parents to attend. Parents are encouraged to:
<b>Activities and Strategies to Achieve Objective</b>	<ul style="list-style-type: none"> <li>• Attend parent meetings that are communicated via office notices sent with all students;</li> <li>• Participate in the annual Title I evaluation meeting held in the Spring;</li> <li>• Attend meetings with teachers to discuss their child’s academic progress and performance in the classroom at Parent Compact meetings and at other times;</li> <li>• Read information shared with parents via teacher communiques;</li> <li>• Participate in district-wide activities with their children;</li> <li>• Attend Lunch and Learn Meetings at Dodson Primary and Kelley Elementary.</li> </ul>

<b>Plan Requirement 3:</b>	Build the district's and parents' capacity for strong parental involvement.
<b>Objective 3</b>	The school will build the school's and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.
<b>Activities and Strategies to Achieve Objective</b>	<ul style="list-style-type: none"> <li>• Parents are given information about the Title I, Part A program during Meet the Teachers Night before school begins in the fall. At that time, their involvement in activities throughout the year is solicited.</li> <li>• The school district listens to parents' concerns and suggestions and attempts to respond in a positive manner, always keeping the best interest of the child at the forefront of decision-making.</li> <li>• Communication between the home and school is vital for strong involvement, and the district provides various avenues for communication: <ul style="list-style-type: none"> <li>○ Parents are encouraged to phone or personally contact their child's teacher or administrator;</li> <li>○ Progress reports, assessment reports, and report cards give information about student academic progress;</li> <li>○ Pertinent information to parents is shared through parent contact via teacher notes or telephone calls;</li> <li>○ Parents are contacted regarding any other areas where a one-on-one discussion is necessary.</li> </ul> </li> </ul>
<b>Plan Requirement 4:</b>	Coordinate and integrate Title I part A parental involvement strategies with parental involvement strategies under other programs, such as Shapes Head Start, The Learning Center, Day Care, and Mother's Day Out.
<b>Objective 4</b>	Registration for Kindergarten is scheduled each April and in July for Pre-Kindergarten as a child's first formal experience in the public school setting. Since Denver City ISD is located in a rural area, the school is a central gathering spot within the community for family activities, and parents with preschool children do often attend school functions. Consequently, children are often familiar with school before enrolling in Pre-K or Kindergarten.
<b>Activities and Strategies to Achieve Objective</b>	<p>Dodson Primary focuses intently upon:</p> <ul style="list-style-type: none"> <li>• acquiring the necessary skills to become proficient readers</li> <li>• student assessment measures in K-2, including I Station, Imagine Math Facts, and 9-Weeks Assessments</li> <li>• providing excellent individual data for parents to understand their child's academic progress in reading and math skill sets.</li> </ul>
<b>Performance Objective 5:</b>	Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of Title I, Part A schools, including identifying barriers to greater participation by parents in Title I, Part A activities, and use the findings of such evaluations to design strategies for more effective parental involvement.
<b>Objective 5</b>	Parents and school personnel meet together each spring to evaluate the effectiveness of the Title I, Part A program and to suggest ideas for improvement and/or additional activities for consideration.

<b>Plan Requirement 6:</b>	Involve parents in the activities of Title I, Part A schools.
<b>Objective 6</b>	Parents are encouraged to participate in the following activities:
<b>Activities and Strategies to Achieve Objective</b>	<ul style="list-style-type: none"> <li>• Read and discuss the Student Handbook and Student Code of Conduct prior to signing and returning the signature form to school;</li> <li>• Emphasize the importance of education and encourage participation in school activities;</li> <li>• Stay informed about their child’s activities and progress by attending parent conferences and other parent meetings;</li> <li>• Learn about the curriculum, instruction, and assessment programs in the district;</li> <li>• Become familiar with the teaching materials, textbooks, and other instructional materials the child is using;</li> <li>• Examine tests and other assessments the child has completed;</li> <li>• Monitor their child’s progress and contact teachers, counselors, or administrators as needed;</li> <li>• Review their child’s records when needed;</li> <li>• Volunteer at the school;</li> <li>• Participate in committees such as the Educational Improvement Council;</li> <li>• Familiarize themselves with federally funded programs such as Title I that provide important educational support services for students;</li> <li>• Be aware of their rights within the guidelines of district policy and the Law;</li> <li>• Attend parent activities such as Parent Teacher Organization, Meet the Teachers, Family Nights, Bicycle Rodeo, Texas Howdy program, SSI meetings, Thanksgiving Luncheon, Turkey Trot, Square Dancing Extravaganza, and Awards Assemblies;</li> <li>• Attend scheduled parent conferences with their child’s teachers.</li> </ul>

Date Developed and Reviewed: October 14, 2020
Federal Programs Director: Kellie Adams
<p><i>Participating Parents’ Names:</i> Parent Teacher Organization Executive Committee; JoLynn Frankfather</p> <p><i>Educational Improvement Council Members:</i> Lori Alexander, Bonnie Billings, Scott Burkett, Elizabeth Calk, Taunya Campbell, Lisa Clinton, Phyllis Dial, Jacklyn Duncan, Kendra Duncan, Daniel Fontenot, Marisela Franco, JoLynn Frankfather, Erika Garcia, Janet Gibson, BJ Green, Cathy Gutetersloh, Kristie Hix, Ginger Langehennig, Rick Martinez, Brenda Massey, Jenny McCray, Billy Moore, Cara Mumma, Sonya Roberts, Sandra Roblez, Tammie Rogers, and Claudette Wingo.</p>

